

Shahid Matangini Hazra Government General Degree College for Women

Lesson Plan for the academic session 2024-2025

Department: **PHILOSOPHY**

Semester: 1

BACHELOR OF ARTS (HONOURS) MAJOR IN PHILOSOPHY (under CCFUP, 2023)

MAJOR (MJ) MJ-1: Indian Philosophy-1

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		No. of Classes required to complete each unit	Total number of class
Atasi Mahapatra	MJ-1T: Indian Philosophy	A. Introduction:	The basic Philosophy of Vedas and the Upaniṣads, Āstika and Nāstika Schools	2	60
		B. Cārvāka System	Epistemology, Metaphysics, Ethics.	6	
		C. Jaina System	Basic concepts of Jaina Philosophy, Anekāntavāda, Syādvāda and Saptabhaṅginaya	8	
		D. Bauddha System:	Four Noble Truths, Theory of Dependent Origination (Pratītyasamutpāda vāda), Definition of Reality (Arthakriyākāritva), Doctrine of Momentariness, (Kṣanabhangavāda), Theory of no-soul (Nairātmyavāda), Four Schools of Buddhism (Basic tenets)	12	
		E. Nyāya System	Nyāya System: Pramā and Aprama, Different kinds of Pramāṇa, Pratyakṣa (Definition), Sannikarṣa, Classification of Pratyakṣa : Nirvikalpaka, Savikalpaka, Laukika, Alaukika	10	
		F. Nyāya System	Anumāna (Definition), vyāpti, parāmarśa, Classification of Anumāna: pūrvavat, śesavat, smānyatodṛsta, kevalānvayī, kevalavyātirekī, anvayavyātirekī, svārthānumāna, parārthānumāna, Upamāna (definition), Śabda (definition).	10	
		G. Vaiśeṣika System:	Seven Padārthas, dravya, guṇa, karma, sāmānya, viśeṣa, samavāya, abhāva, Atomism.	12	

Semester: 1
MINOR (MI) IN PHILOSOPHY (under CCFUP, 2023)
MI – 1: Ethics: Indian and Western

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Number of Classes required to complete each unit	Total number of class
Atasi Mahapatra	MINOR (MI) MI – 1: Ethics: Indian and Western	a)	Four Purusarthās : Dharma, artha, kāma and mokṣa and their interrelation. Karma (Sakāma & Niṣkāma).	10	60
		b)	Concept of Dharma, Svadharma, Visesa dharma, Varnadharma, Asrama dharma, Ṛna, Ṛta,	10	
		c)	Cārvāka Ethics.	4	
		d)	Buddhist Ethics: The Four Noble Truths and the Eight-Fold Path.	6	
		e)	Definition, Scope and Types of Ethics, Ethics and Morality, Moral and Non-Moral Actions, Object of Moral Judgment	10	
		f)	Teleological Ethics: Utilitarianism (Bentham and Mill). Deontological Ethics: Kant's Moral Theory, Virtue ethics	8	
		g)	Theories of Punishment, Capital Punishment	12	

BACHELOR OF ARTS (HONOURS) SKILL ENHANCEMENT COURSE (SEC)
(under CCFUP, 2023)
SEC 1: Yoga for Stress Management

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Number of Classes required to complete each unit	Total number of class
Souti Basu	SKILL ENHANCEMENT COURSE (SEC) SEC 1: Yoga for Stress Management	a)	Introduction to Yoga for stress management	02	40
		b)	Stress according to Western Perspectives	06	
		c)	Stress Hazards and Yoga	04	
		d)	Meeting of the Challenges of Stress	06	
		e)	Role of Yoga in prevention and management of stress related disorders- a summary of research evidence	10	
		f)	Meditation: 'OM' meditation and pranayama	06	
		g)	Integrate Yoga Module 1	06	

COMMON COURSES FOR UNDERGRADUATE PROGRAMMES (UNDER CCFUP, 2023)

Semester: 1

MDC-01T: Social Value and Ethics

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Number of Classes required to complete each unit	Total number of class
Priya Sikder	MDC-01T: Social Value and Ethics	Unit-I:	Philosophy of Life and Individual Qualities Human Life on Earth - Purpose of Life, Meaning and Philosophy of Life. The Law of Nature – Protecting Nature /Universe. Basic Culture - Thought Analysis - Regulating desire - Guarding against anger - To get rid of Anxiety – The Rewards of Blessing - Benevolence of Friendship - Love and Charity - Self – tranquility/Peace.	10	40
		Unit-II:	Social Values (Individual and Social Welfare) Family - Peace in Family, Society, The Law of Life Brotherhood - The Pride of Womanhood – Five responsibilities/duties of Man : - a) to himself, b) to his family, c) to his environment, d) to his society, e) to the Universe in his lives;	08	
		Unit-II:	Thriftiness (Thrift)/Economics. Health - Education - Governance - People’s Responsibility / duties of the community, World peace.	06	
		Unit-III:	Mind Culture & Tending Personal Health Mind Culture - Life and Mind - Bio - magnetism, Universal Magnetism (God –Realization and Self Realization) - Genetic Centre – Thought Action – Short term Memory – Expansiveness – Thought – Waves, Channelizing the Mind, Stages - Meditation, Spiritual Value. Structure of the body - the three forces of the body- life body relation, natural causes and unnatural causes for diseases, Methods in Curing diseases.	16	

Semester: 1
BACHELOR OF ARTS with PHILOSOPHY [Multidisciplinary Studies] (under CCFUP, 2023 & NEP 2020)
Major A1/B1T: Ethics and Morality: Indian and Western Approach

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Number of Classes required to complete each unit	Total number of class
Madhurima Chowdhuri	Major A1/B1T: Ethics and Morality: Indian and Western Approach	Indian a)	Four Purusarthās – dharma, artha, kāma and mokṣa and their interrelation. Karma (Sakāma & Niṣkāma).	10	60
		b)	Concept of Dharma, Ṛna, Ṛta	10	
		c)	Cārvāka Ethics	04	
		d)	Buddhist Ethics: The Four Noble Truths and the Eight-Fold Path.	06	
		Western : e)	Moral and Non-Moral Actions, Object of Moral Judgment.	10	
		f)	Teleological Ethics: Utilitarianism (Bentham and Mill). Deontological Ethics: Kant's Moral Theory, Virtue ethics	12	
		g)	Theories of Punishment.	08	

B.A. 5th Semester CBCS (Honours) Core Course (CC)

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into number of Units along with detailed lesson plane as per university guide line	Number of classes required to complete each unit	Total number of classes required to complete the assignment
		Unit / Chapter Details lesson plane		
Atasi Mahapatra	C11T: Nyaya Logic and Epistemology –I	a) Definition of buddhi or jñāna (cognition), its two kinds; Definition of smṛti; Two kinds of smṛti (memory); Definition of anubhava, its division into veridical (yathārtha) and non-veridical (ayathārtha); Three kinds of nonveridical anubhava; Definitions clarified in Tarkasaṃgraha Dīpikā.	20	60
		b) Four-fold division of pramā and pramāṇa. Definition of “Kāraṇa” (special causal condition) and “kāraṇa” (general causal condition). The concept of anyathāsiddhi (irrelevance) and its varieties. The definition of kārya (effect). Kinds of cause: smavāyi, a-samavāyi and nimitta kāraṇa (definitions and analysis).	11	
		c) Definition of pratyakṣa and its two-fold division: nirvikalpaka and savikalpaka jñāna. Evidence for the actuality of nirvikalpaka.	15	
		d) Sannikarsa and its six varieties. Problem of transmission of sound; the claim of “anupalabdhi” as a distinctive pramāṇa examined	14	

5th Sem. Honours Core Course (CC)

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Number of Classes required to complete each unit	Total number of class
Priya Sikder	C12T : Ethics (Indian)	Introduction	Concern and Presuppositions, Concept of Sthitaprajna, Karmayoga (Gita), Purusarthas and their inter relations.	12	62
		Dharma	Meaning of Dharma, Concept of wrina and writa. Classification of Dharma, sadharana dharma and asadharana dharma, Varnasrama dharma	11	
		Vidhi and Nisedh	Vidhi and nisedh	4	
		Buddhist Ethics	Panchashila, Brahmavihara bhavana, Anubrata, Mahabrata, Ahimsa.	14	
		Jaina Ethics	Anubrata, mahabrata.	5	
		Mimansa Ethics	Nitta naimittika karma and kamyas karma, the imperatives in kamyas karmas and in kamyas karmas involving himsa.	16	

5th Sem. Honours Core Course (CC)

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus	Number of Classes required to complete each unit	Total number of class
Madhurima Chowdhury	SEM:5 HONS. DSE1T: Philosophy of Language (Indian)	DSE1T: Philosophy of Language (Indian) Course Contents: a) Definition and classification of pada b) Introduction of concepts of āsatti, yogyatā, tātparya, ākāṃṣā c) Different types of lakṣaṇā d) śābdabodha e) anvitābhīdhānvāda and abhihitānvayavāda.	10 15 15 10 10	60

5th Sem. Honours Core Course (CC)

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus	Number of Classes required to complete each unit	Total number of class
Souti Basu	DSE-2T : Philodophy of Language (Western)	Introduction	2	60
		Syntax, Semantics, Pragmatics	4	
		Word Meaning	8	
		Definition	16	
		Vagueness	4	
		Sentence Meaning	8	
		Testability and meaning	8	
		Exercise	10	

5th Sem. General (DSC)

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus	Number of Classes required to complete each unit	Total number of class
Madhurima Chowdhury	SEM:5(Gen) DSE-1: Philosophy of Religion	<p>Contents:</p> <p>1. Nature and Scope of Philosophy of Religion: (a) Religion, Dharma, Dhamma, (b) Philosophy of Religion, Comparative Religion and Theology</p> <p>2. Origin and Development of Religion</p> <p>3. Fundamental Features of Major Religions: Hinduism, Christianity, Islam, Buddhism: Basic Tenets, Prophets (if any), Incarnation, Bondage and Liberation</p> <p>4. Arguments for the Existence of God (Indian and Western): Sāṃkhya-Yoga Arguments, Nyāya Arguments, Cosmological Arguments, Teleological Arguments, Ontological Arguments</p> <p>5. Arguments against the Existence of God: Sociological Arguments, Freudian Arguments, Buddhist Arguments</p> <p>6. Religious Pluralism & Mysticism</p> <p>7. Monotheism, Polytheism, Henotheism</p> <p>8. Immanence and Transcendence</p>	<p>08</p> <p>08</p> <p>08</p> <p>08</p> <p>10</p> <p>06</p> <p>06</p> <p>06</p>	60

5th Sem. General GE

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus	Number of Classes required to complete each unit	Total number of class
Priya Sikdar	GE1 Indian philosophy	<p>1. Introduction: General Features of Indian Philosophy</p> <p>2. Cārvāka: (a) pratyakṣa (perception) as the only Source of Knowledge (b) Refutation of anumāna (inference) and śabda (testimony) as Sources of Knowledge (c) jaḍavāda and dehātmavāda</p> <p>3. Jainism: (a) anekāntavāda (b) syādvāda and nayavāda</p> <p>4. Buddhism: (a) Four Noble Truths (b) praṭītyasamutpāda (c) kṣaṇabhaṅgavāda (d) nairātmyavāda</p> <p>5. Nyāya–Vaiśeṣika: (a) pramāṇa: pratyakṣa (perception), anumāna (inference), upamāna (comparison) And sabda(testimony)</p>	<p>02</p> <p>08</p> <p>04</p> <p>08</p> <p>10</p>	32

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus	Number of Classes required to complete each unit	Total number of class
Madhurima Chowdhury	GE1 INDIAN PHILO SOPHY	(a)Saptapadārtha (Seven Categories) . Sāṃkhya: (a) Satkāryavāda (Theory of Causality) (b) Pariṇāmavāda (Theory of Evolution) Yoga : (a) cittavṛttinirodha (b) aṣṭāṅgayoga Mīmāṃsā (a) arthāpatti (b) anupalabdhi Advaita Vedānta: Brahman, jīva and jagat	08 04 04 08 08	32

5th Sem. (General) SEC

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus	Number of Classes required to complete each unit	Total number of class
Atasi Mahapatra	SEC3T: Philosophy	1. Common and Differentiating Characteristics of Philosophy and <i>darśana</i>	02	40

Priya sikdar	in Practice	2. Nature of Inquiry in Philosophy and <i>darśana</i>	02	
Priya sikdar		3. Outlines of the types of Inquiry in Philosophy and <i>darśana</i> : (a) Epistemic Inquiry in Philosophy and <i>darśana</i> , (b) Metaphysical Inquiry in Philosophy and <i>darśana</i> , (c) Axiological Inquiry in Philosophy and <i>darśana</i>	08	
Madhurima chowdhury		4. A few Model World-views and corresponding paths leading to Perfection (a) Plato's view, (b) Kant's view, (c) Sāṅkhya view and (d) Advaita Vedānta View	10	
Souti Basu		5. Methods of Philosophical Discourse (a) Reasoned Speculation, (b) Conceptual Analysis, (c) Linguistic Analysis, (d) Logical Argumentation, (e) Critical Reflection	10	
Atasi Mahapatra		6. Methods of <i>Dārśanika</i> Discourse (<i>kathā</i>) (a) <i>chala</i> , (b) <i>jāti</i> , (c) <i>nigrahasthāna</i> , (d) <i>vāda</i> , (e) <i>jalpa</i> , (f) <i>vitaṇḍā</i>	08	