

Shahid Matangini Hazra Government General Degree College for Women

Lesson Plan for the academic session 2023-24

Department: **PHILOSOPHY**

Semester: 1

BACHELOR OF ARTS (HONOURS) MAJOR IN PHILOSOPHY (under CCFUP, 2023)

MAJOR (MJ) MJ-1: Indian Philosophy-1

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Date of Commencement of the Assignment	Number of Classes required to complete each unit	Total number of class
Atasi Mahapatra	MJ-1T: Indian Philosophy	A. Introduction:	The basic Philosophy of Vedas and the Upaniṣads, Āstika and Nāstika Schools	14.08.2023	2	60
		B. Cārvāka System	Epistemology, Metaphysics, Ethics.		6	
		C. Jaina System	Basic concepts of Jaina Philosophy, Anekāntavāda, Syādvāda and Saptabhaṅginaya		8	
		D. Bauddha System:	Four Noble Truths, Theory of Dependent Origination (Pratīyasamutpāda vāda), Definition of Reality (Arthakriyākāritva), Doctrine of Momentariness, (Kṣanabhangavāda), Theory of no-soul (Nairātmyavāda), Four Schools of Buddhism (Basic tenets)		12	
		E. Nyāya System	Nyāya System: Pramā and Aprama, Different kinds of Pramāṇa, Pratyakṣa (Definition), Sannikarṣa, Classification of Pratyakṣa : Nirvikalpaka, Savikalpaka, Laukika, Alaukika		10	

		F. Nyāya System	Anumāna (Definition), vyāpti, parāmarśa, Classification of Anumāna: pūrvavat, śesavat, smānyatodṛṣṭa, kevalānvayī, kevalavyātirekī, anvayavyātirekī, svārthānumāna, parārthānumāna, Upamāna (definition), Śabda (definition).		10	
		G. Vaiśeṣika System:	Seven Padārthas, dravya, guṇa, karma, sāmānya, viśeṣa, samavāya, abhāva, Atomism.		12	

Shahid Matangini Hazra Government General Degree College for Women

Lesson Plan for the academic session 2023-24

Department: **PHILOSOPHY**

Semester: 1

MINOR (MI) IN PHILOSOPHY (under CCFUP, 2023)

MI – 1: Ethics: Indian and Western

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Date of Commencement of the Assignment	Number of Classes required to complete each unit	Total number of classes
Atasi Mahapatra	MINOR (MI) MI – 1: Ethics: Indian and Western	a)	Four Purusarthās : Dharma, artha, kāma and mokṣa and their interrelation. Karma (Sakāma & Niṣkāma).	14.08.2023	10	60
		b)	Concept of Dharma, Svadharma, Visesa dharma, Varnadharmā, Asrama dharma, Ṛna, Rta,		10	
		c)	Cārvāka Ethics.		4	

		d)	Buddhist Ethics: The Four Noble Truths and the Eight-Fold Path.		6	
		e)	Definition, Scope and Types of Ethics, Ethics and Morality, Moral and Non Moral Actions, Object of Moral Judgment		10	
		f)	Teleological Ethics: Utilitarianism (Bentham and Mill). Deontological Ethics: Kant's Moral Theory, Virtue ethics		8	
		g)	Theories of Punishment, Capital Punishment		12	

Shahid Matangini Hazra Government General Degree College for Women

Lesson Plan for the academic session 2023-24

Department: **PHILOSOPHY**

Semester: 1

BACHELOR OF ARTS (HONOURS) SKILL ENHANCEMENT COURSE (SEC)

(under CCFUP, 2023)

SEC 1: Yoga for Stress Management

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus	Date of Commencement of the Assignment	Number of Classes required to complete	Total number of classes
---------------------	----------------------------------	---	--	--	-------------------------

					each unit	
Souti Basu	SKILL ENHANCEMENT COURSE (SEC) SEC 1: Yoga for Stress Management	a)	Introduction to Yoga for stress management	14.08.2023	02	40
		b)	Stress according to Western Perspectives		06	
		c)	Stress Hazards and Yoga		04	
		d)	Meeting of the Challenges of Stress		06	
		e)	Role of Yoga in prevention and management of stress related disorders- a summary of research evidence		10	
		f)	Meditation: 'OM' meditation and pranayama		06	
		g)	Integrate Yoga Module 1		06	

Shahid Matangini Hazra Government General Degree College for Women

Lesson Plan for the academic session 2023-24

Department: **PHILOSOPHY**

COMMON COURSES FOR UNDERGRADUATE PROGRAMMES (UNDER CCFUP, 2023)

Semester: 1

MDC-01T: Social Value and Ethics

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Date of Commencement of the Assignment	Number of Classes required to complete each unit	Total number of classes
Madhurima Chowdhury & Priya Sikder	MDC-01T: Social Value and Ethics	Unit-I:	Philosophy of Life and Individual Qualities Human Life on Earth - Purpose of Life, Meaning and Philosophy of Life. The Law of Nature – Protecting Nature /Universe. Basic Culture - Thought Analysis - Regulating desire - Guarding against anger - To get rid of Anxiety – The Rewards of Blessing - Benevolence of Friendship - Love and Charity - Self – tranquility/Peace.	14.08.2023	10	40
		Unit-II:	Social Values (Individual and Social Welfare) Family - Peace in Family, Society, The Law of Life Brotherhood - The Pride of Womanhood – Five responsibilities/duties of Man : - a) to himself, b) to his family, c) to his environment, d) to his society, e) to the Universe in his lives, Thriftiness (Thrift)/Economics. Health - Education - Governance - People’s Responsibility / duties of the community, World peace.		14	
		Unit-III:	Mind Culture & Tending Personal Health Mind Culture - Life and Mind - Bio - magnetism, Universal Magnetism (God –Realization and Self Realization) - Genetic Centre – Thought Action – Short term Memory – Expansiveness – Thought – Waves, Channelizing the Mind, Stages -		16	

			Meditation, Spiritual Value. Structure of the body - the three forces of the body- life body relation, natural causes and unnatural causes for diseases, Methods in Curing diseases.			
--	--	--	--	--	--	--

Shahid Matangini Hazra Government General Degree College for Women

Lesson Plan for the academic session 2023-24

Department: **PHILOSOPHY**

Semester- 3

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Date of Commencement of the Assignment	Number of Classes required to complete each unit	Total number of class
Madhurima Chowdhury	C5T: Philosophy of Mind (Hons.)	Psychology	Definition, Nature and Scope.	06.11.2023	03	69
		Methods of Psychology:	Introspection, Extrospection, Experimental Methods—variables—dependent & independent, controls in experiment, limitations of experimental method.		15	
		Sensation and Perception	Nature of sensation, nature of perception, relation between sensation and perception, Gestalt theory of perception, Illusion and Hallucination.		15	
		Learning:	Trial and error theory, Thorndike's laws of learning, Gestalt Theory, Pavlov's theory of conditioned response, B.F. Skinner's theory of Operant Conditioning (reinforcement, extinction, punishment).		12	
		Philosophical Theories of Mind	Interactionism, Double Aspect Theory, Philosophical Behaviourism, Materialism and Mind – Brain Identity theory, The Person Theory (Strawson)		13	
		Consciousness	Levels of mind—Conscious, Sub-conscious, Unconscious, Proofs for the existence of Unconscious, Freud's theory of Dream		10	
		Personality	Types, Factors and traits of personality		04	

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into number of Units along with detailed lesson plane as per university guide line			Date of Commencement of the Assignment	Number of classes required to complete each unit	Total number of classes required to complete the assignment
		Unit / Chapter	Details lesson plane	Number of classes required to complete each topic			
Atasi Mahapatra	C6T: Social and Political	a) Notion of Social and Political	Notion of Social philosophy	2	06.11.2023	06	72

	Philosophy (Hons.)	philosophy	Notion of Political philosophy	2				
			Relation between Social and Political philosophy	2				
		b) Primary Concepts:	Society	1				8
			Community	2				
			association	2				
			institution	1				
			family: nature and different forms of family	1				
			role of family in the society	1				
		c) Social class & caste	Principles of class and caste	5				11
			Marxist conception of class	3				
			Varnasrama dharma	3				
		d) Theories regarding the relation between individual and society	i. Individual theory	3				09
			ii. Organic Theory	3				
			ii. Idealistic Theory	3				
		e) Secularism:	Secularism- its nature,	4				08
			Secularism in India	4				
		f) social Change:	Nature, Relation to Social progress	5				14
			Marx- Engles on social change	2				
Gandhi on social change	7							
G) Political Ideals:	Nature of Democracy and its different forms	3	16					
	Direct and indirect democracy	2						

			Liberal democracy	2			
			Democracy as a political ideas	3			
			Socialism: Utopian and Scientific	2			
			Anarchism	4			

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Date of Commencement of the Assignment	Number of Classes required to complete each unit	Total number of class
Souti Basu	C7T: Western Logic – I	Logic and Arguments	Deductive and inductive Arguments, Argument forms and arguments, Statement forms and statement, Truth and validity, Categorical propositions and classes: quality, quantity and distribution of terms, Translating categorical propositions into standard form	06.11.2023	10	92
		Immediate inferences	Conversion, Obversion, Contraposition, Traditional square of opposition and Immediate Inferences based there on Existential Import, Symbolism, Diagram for categorical propositions		16	
		Categorical Syllogism:	Standard Form categorical Syllogism; The Formal nature of Syllogistic Argument, Rules and Fallacies, General Rules; To test Syllogistic Arguments for validity (by applying general rules for syllogism); To solve problems and		18	

			prove theorems concerning syllogism.			
		Boolean Interpretation	Boolean Interpretation of categorical propositions; Review of the Traditional Laws of Logic concerning immediate inference and syllogism; Venn Diagram Technique for Testing Syllogisms, Hypothetical and Disjunctive Syllogisms, Enthymeme, The Dilemma.		13	
		Inductive Logic	Induction: Argument by Analogy, Appraising Analogical Arguments, Refutation by Logical Analogy.		05	
		Causal Connections:	Causal Connections: Cause and Effect, the meaning of “Cause”; Induction by Simple Enumeration; Mill’s Method of Experimental Inquiry; Mill’s Method of Agreement, Method of Difference, Joint Method of Agreement and Difference, Method of Residues, Method of Concomitant Variations, Criticism of Mills Methods, Vindication of Mill’s Methods		12	
		Science and Hypothesis	Explanations, Scientific and Unscientific Explanation, Evaluating Scientific explanation, The pattern of Scientific Investigation, Crucial Experiments and Ad hoc Hypothesis		08	
		Probability	Alternative Conception of Probability, The Probability Calculus, Joint Occurrences, Alternative Occurrences		10	

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Date of Commencement of the Assignment	Number of Classes required to complete each unit	Total number of class
Priya Sikder	SEC1T (Hons.): Philosophy of Human Rights	Definition and Nature	Definition and Nature of Human Rights	06.11.2023	03	32
		The Idea of Human Rights	Its Origins and Historical Developments during Ancient period, Modern period and Contemporary period		05	
		The Idea of Natural Law and Natural Rights	Thomas Hobbes and John Locke.		07	
		The Natural Rights Tradition	Some Reactions from Jeremy Bentham, Edmund Burke and Thomas Paine		05	
			Natural Right, Fundamental Right and Human Right		04	
		Indian Constitution	Preamble, Fundamental Rights and Duties		05	
		Contemporary Perspectives	Joel Feinberg—Basic Rights		03	

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Date of Commencement of the Assignment	Number of Classes required to complete each unit	Total number of class
Priya Sikder	GE3T: Theory of Inference in Nyāya	Anumiti	Definition & classification of Anumiti.	06.11.2023	31	58
		Pañcabayabinyāya	Importance of Pañcabayabinyāya.		27	

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Date of Commencement of the Assignment	Number of Classes required to complete each unit	Total number of class
Souti Basu	DSC1CT: Logic (Gen.)	Basic Concept of Logic	Nature and Scope of Logic, Sentence, Proposition and Statement, Inference and Argument,	06.11.2023	02	75
		Types of Argument and Inference	Deductive Argument and Inductive Argument, Immediate inference and Mediate inference, Categorical Syllogism, Truth Functional Argument and Quantificational Argument		04	
		Opposition of Propositions	Rules and Fallacies		04	
		Immediate Inference	Rules and Fallacies		10	
		Categorical Syllogisms	Rules and Fallacies, Venn diagram		20	
		Truth functional Argument	Rules and Fallacies		20	
		Inductive Argument	Rules and Fallacies		03	

		Analogical Reasoning	Analogical Reasoning		02	
		Practice			10	

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Date of Commencement of the Assignment	Number of Classes required to complete each unit	Total number of class
Priya Sikder	SEC1T (Gen.):	Definition and Nature	Definition and Nature of Human Rights	06.11.2023	03	32

	Philosophy of Human Rights	The Idea of Human Rights	Its Origins and Historical Developments during Ancient period, Modern period and Contemporary period		05	
		The Idea of Natural Law and Natural Rights	Thomas Hobbes and John Locke.		07	
		The Natural Rights Tradition	Some Reactions from Jeremy Bentham, Edmund Burke and Thomas Paine		05	
			Natural Right, Fundamental Right and Human Right		04	
		Indian Constitution	Preamble, Fundamental Rights and Duties		05	
		Contemporary Perspectives	Joel Feinberg—Basic Rights		03	

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into number of Units along with detailed lesson plane as per university guide line	Date of Commencement of the	Number of classes required to	Total number of classes required to
		Unit / Chapter			

Shahid Matangini Hazra Government General Degree College for Women

Lesson Plan for the academic session 2023-24

Department: **PHILOSOPHY**

Semester: 5

		Details lesson plane	Assignment	complete each unit	complete the assignment
Atasi Mahapatra	C11T: Nyaya Logic and Epistemology –I :	a) Definition of buddhi or jñāna (cognition), its two kinds; Definition of smṛti; Two kinds of smṛti (memory); Definition of anubhava, its division into veridical (yathārtha) and non-veridical (ayathārtha); Three kinds of nonveridical anubhava; Definitions clarified in Tarkasaṅgraha Dīpikā.	20.09.2023	20	74
		b) Four-fold division of pramā and pramāṇa. Definition of “Kāraṇa” (special causal condition) and “kāraṇa” (general causal condition). The concept of anyathāsiddhi (irrelevance) and its varieties. The definition of kārya (effect). Kinds of cause: smavāyi, a-samavāyi and nimitta kāraṇa (definitions and analysis).		20	
		c) Definition of pratyakṣa and its two-fold division: nirvikalpaka and savikalpaka jñāna. Evidence for the actuality of nirvikalpaka.		20	
		d) Sannikarsa and its six varieties. Problem of transmission of sound; the claim of “anupalabdhi” as a distinctive pramāṇa examined		14	

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus	Date of Commencement of the Assignment	Number of Classes required to complete	Total number of class
---------------------	----------------------------------	---	--	--	-----------------------

					each unit	
Priya Sikder	C12T : Ethics (Indian)	Introduction	Concern and Presuppositions, Concept of Sthitaprajna, Karmayoga (Gita), Purusarthas and their inter relations.	20.09.2023	12	72
		Dharma	Meaning of Dharma, Concept of wrina and writa. Classification of Dharma, sadharana dharma and asadharana dharma, Varnasrama dharma		21	
		Vidhi and Nisedh	Vidhi and nisedh		4	
		Buddhist Ethics	Panchashila, Brahmavihara bhavana, Anubrata, Mahabrata, Ahimsa.		14	
		Jaina Ethics	Anubrata, mahabrata.		5	
		Mimansa Ethics	Nitta naimittika karma and kamyas karma, the imperatives in kamyas karmas and in kamyas karmas involving himsa.		16	

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus	Date of Commencement of the Assignment	Number of Classes required to complete each unit	Total number of class
----------------------------	---	--	---	---	------------------------------

Madhurima Chowdhury	SEM:5 HONS. DSE1T: Philosophy of Language (Indian)	DSE1T: Philosophy of Language (Indian) Course Contents:	20.09.2023	10	60
		a) Definition and classification of pada		15	
		b) Introduction of concepts of āsatti, योग्यता, तार्पार्या, ākāṁṣā		15	
		c) Different types of lakṣaṇā		10	
		d) śābdabodha		10	
e) anvitābhīdhānvāda and abhihitānvayavāda.					

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus	Date of Commencement of the Assignment	Number of Classes required to complete each unit	Total number of class
Souti Basu	DSE-2T : Philosophy of Language (Western)	Introduction	20.09.2023	2	60
		Syntax, Semantics, Pragmatics		4	
		Word Meaning		8	
		Definition		16	
		Vagueness		4	
		Sentence Meaning		8	
		Testability and meaning		8	

		Exercise		10	
Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus	Date of Commencement of the Assignment	Number of Classes required to complete each unit	Total number of class
Madhurima Chowdhury	SEM:5 HONS. DSE1T: Philosophy of Language (Indian)	DSE1T: Philosophy of Language (Indian) Course Contents: a) Definition and classification of pada	20.09.2023	10	60
		b) Introduction of concepts of āsatti, योग्या, त्पार्या, ākāṁṣā		15	
		c) Different types of lakṣaṇā		15	
		d) śābdabodha		10	
		e) anvitābhīdhānvāda and abhihitānvayavāda.		10	
Madhurima chowdhury		Contents: 1. Nature and Scope of Philosophy of Religion: (a) Religion, Dharma, Dhamma, (b) Philosophy of Religion, Comparative Religion and Theology	20.09.2023	12	86
		2. Origin and Development of Religion		10	
		3. Fundamental Features of Major Religions: Hinduism, Christianity, Islam, Buddhism:		15	

	SEM:5(gen) DSE-1: Philosophy of Religion	<p>Basic Tenets, Prophets (if any), Incarnation, Bondage and Liberation</p> <p>4. Arguments for the Existence of God (Indian and Western): Sāṃkhya-Yoga Arguments, Nyāya Arguments, Cosmological Arguments, Teleological Arguments, Ontological Arguments</p> <p>5. Arguments against the Existence of God: Sociological Arguments, Freudian Arguments, Buddhist Arguments</p> <p>6. Religious Pluralism & Mysticism</p> <p>7. Monotheism, Polytheism, Henotheism</p> <p>8. Immanence and Transcendence o</p>		<p>15</p> <p>10</p> <p>08</p> <p>08</p> <p>08</p>	
Priya Sikdar	GE1 Indian philosophy	<p>Introduction: General Features of Indian Philosophy</p> <p>2. Cārvāka: (a) pratyakṣa (perception) as the only Source of Knowledge (b) Refutation of anumāna (inference) and śabda (testimony) as Sources of Knowledge (c) jaḍavāda and dehātmavāda</p> <p>3. Jainism: (a) anekāntavāda (b) syādvāda and nayavāda</p>	20.09.2023	<p>08</p> <p>12</p> <p>08</p>	

		<p>4. Buddhism: (a) Four Noble Truths (b) pratītyasamutpāda (c) kṣaṇabhaṅgavāda (d) nairātmyavāda</p>		10	
		<p>5. Nyāya–Vaiśeṣika: (a) pramāṇa: pratyakṣa (perception), anumāna (inference), upamāna (comparison) And sabda(testimony)</p>		12	
Madhurima Chowdhury	GE-1 (INDIAN PHILOSOPHY)	<p>(a)Saptapadārtha (Seven Categories)</p> <p>. Sāṃkhya: (a) Satkāryavāda (Theory of Causality) (b) Pariṇāmavāda (Theory of Evolution)</p> <p>Yoga : (a) cittavṛttinirodha (b) aṣṭāṅgayoga</p> <p>Mīmāṃsā (a) arthāpatti (b) anupalabdhi</p> <p>Advaita Vedānta: Brahman, jīva and jagat</p>	20.09.2023	<p>12</p> <p>08</p> <p>08</p> <p>08</p> <p>08</p>	94

