

# Shahid Matangini Hazra Government General Degree College for Women

Lesson Plan for the academic session 2023-24

Department: **PHILOSOPHY**

Semester: **2**

**BACHELOR OF ARTS (HONOURS) MAJOR IN PHILOSOPHY (under CCFUP, 2023)**

**MAJOR (MJ) MJ-2: Western Philosophy-I**

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Number of Classes required to complete each unit	Total number of class
Souti Basu	<b>MJ-2T: Western Philosophy - I</b>	a)	Pre Socratic-Philosophy	8	60
		b)	Socratic Method of philosophizing.	2	
		c)	Plato: Theory of Knowledge, Theory of Forms.	8	
		d)	Aristotle: Critique of Plato's theory of Forms, Doctrine of four causes, Form and Matter	8	
		e)	St. Thomas Aquinas: Faith and Reason, Essence and Existence.	4	
		f)	Descartes: Cartesian method of doubt, Cogito ergo sum, Criterion of truth, Types of Ideas, Proofs for Existence of External World.	10	
		g)	Spinoza: Method of Spinoza, Theory of Knowledge - three orders of knowing, Doctrine of Substance, Attributes and Modes, Pantheism, Freedom of will.	10	
		h)	Leibniz: Theory of Substance- the Monadology, Truths of reason, Truth of Facts. Some Metaphysical Principles: Laws of identity of indiscernible, Law of sufficient reason, Law of continuity, The Doctrine of Pre-established Harmony.	10	

# Shahid Matangini Hazra Government General Degree College for Women

Lesson Plan for the academic session 2023-24

Department: **PHILOSOPHY**

Semester: **2**

**MINOR (MI) IN PHILOSOPHY (under CCFUP, 2023)**

**MI-2T: Western Logic**

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Number of Classes required to complete each unit	Total number of class
Souti Basu	<b>MINOR (MI) MI-2T: Western Logic</b>	1	Introduction: Differences between deductive and inductive logic, Sentence, proposition, argument, truth and validity, Laws of Thought.	10	60
		2	Aristotelian classification of categorical propositions, distribution of terms.	04	
		3	Immediate inference: square of opposition, conversion, obversion and contraposition.	06	
		4	Existential Import, Effects of Existential import on modern logic, Boolean interpretation of categorical propositions.	06	
		5	Categorical syllogism: Figure, mood, rules for testing validity, Venn Diagram method: testing validity and fallacies.	10	
		6	Symbolic Logic: Use of symbols, Truth-functions: Negation, Conjunction, disjunction, implication, equivalence.	10	
		7	Tautology, Contradiction, Contingent statement forms. Construction of truth-table, using truth-tables for testing the validity of arguments and statement forms.	10	
		8	Problem of induction.	04	

# Shahid Matangini Hazra Government General Degree College for Women

Lesson Plan for the academic session 2023-24

Department: **PHILOSOPHY**

Semester: **2**

## SEC 2: Environmental Issues in India (under CCFUP, 2023)

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Number of Classes required to complete each unit	Total number of class
Priya Sikdar	<b>SEC 2P: Environmental Issues in India</b>	a)	<b>History of the relation between Man and Nature</b>	10	50
		b)	<b>Contemporary Issues:</b> a) Narmada Bnachao Andolan b) Chipko movement c) Teheri Dam movement d) Silent Valley movement e) Appico movement	10	
		c)	<b>Environment in contemporary philosophers:</b> a) Rabindra Nath Tagore b) Mahatma Gandhi c) Vandana Shiva d) Meera Baidur	10	
		d)	<b>Swachh Bharat Andolon</b>	8	
		e)	<b>Observation of Aranya Saptaho</b>	8	
		f)	<b>Namami Ganga Project</b>	4	

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Lesson Plan for the academic session 2023-24

Department: **PHILOSOPHY**

Semester: **2**

**BACHELOR OF ARTS with PHILOSOPHY [Multidisciplinary Studies] (under CCFUP, 2023 & NEP 2020)**

**Major A1/B1T: Ethics and Morality: Indian and Western Approach**

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Number of Classes required to complete each unit	Total number of class
Madhurima Chowdhuri	<b>Major A1/B1T: Ethics and Morality: Indian and Western Approach</b>	Indian a)	Four Purusarthās – dharma, artha, kāma and mokṣa and their interrelation. Karma (Sakāma & Niṣkāma).	10	60
		b)	Concept of Dharma, Ṛna, Ṛta	10	
		c)	Cārvāka Ethics	04	
		d)	Buddhist Ethics: The Four Noble Truths and the Eight-Fold Path.	06	
		Western : e)	Moral and Non-Moral Actions, Object of Moral Judgment.	10	
		f)	Teleological Ethics: Utilitarianism (Bentham and Mill). Deontological Ethics: Kant’s Moral Theory, Virtue ethics	12	
		g)	Theories of Punishment.	08	

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Lesson Plan for the academic session 2023-24

Department: **PHILOSOPHY**

Semester: **2**

**BACHELOR OF ARTS with PHILOSOPHY [Multidisciplinary Studies] (under CCFUP, 2023 & NEP 2020)**

**SEC 2: Environmental Issues in India (under CCFUP, 2023)**

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Number of Classes required to complete each unit	Total number of class
Priya Sikdar	<b>SEC 2P: Environmental Issues in India</b>	a)	<b>History of the relation between Man and Nature</b>	10	50
		b)	<b>Contemporary Issues:</b> a) Narmada Bnachao Andolan b) Chipko movement c) Teheri Dam movement d) Silent Valley movement e) Appico movement	10	
		c)	<b>Environment in contemporary philosophers:</b> a) Rabindra Nath Tagore b) Mahatma Gandhi c) Vandana Shiva d) Meera Baidur	10	
		d)	<b>Swachh Bharat Andolon</b>	8	
		e)	<b>Observation of Aranya Saptaho</b>	8	
		f)	<b>Namami Ganga Project</b>	4	

# Shahid Matangini Hazra Government College for Women

Lesson Plan for the academic session 2023-24

Department: **PHILOSOPHY**

**4<sup>th</sup> Sem. Honours Core Course (CC)**

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into number of Units along with detailed lesson plane as per university guide line	Number of classes required to complete each unit	Total number of classes required to complete the assignment
Madhurima Chowdhury	<b>C8T: Philosophy of Religion</b>	Nature and scope of Philosophy of Religion. Doctrine of karma and rebirth,	6	60
		Doctrine of liberation, (Hindu, Bauddha and Jaina views).	6	
		The Philosophical teachings of the Holy Quran: God the ultimate Reality, His attributes, His relation to the world and man.	6	
		Some basic tenets of Christianity: The doctrine of Trinity, The theory of Redemtion.	6	
		Religious Pluralism, Inter-religious dialogue and Possibility of Universal Religion	6	
		Arguments for the existence of God: Cosmological, Teleological Cārvāka, Bauddha and Jaina views	10	
		Grounds for Disbelief in God	8	
		The Peculiarity of Religious Language: The doctrine of analogy, Religious statements as Symbolic, Religious language as Non-Cognitive (Randal's view), the language game theory	12	

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Lesson Plan for the academic session 2023-24

Department: **PHILOSOPHY**

**4<sup>th</sup> Sem. Honours Core Course (CC)**

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Number of Classes required to complete each unit	Total number of class
Souti Basu	<b>C9T: Western Logic –II</b>	Symbolic Logic:	The value of special symbols; Truth-Functions; Symbols for Negation, Conjunction, Disjunction, Conditional Statements and Material Implication; Material Equivalence and Logical Equivalence; Dagger and stroke functions; inter-definability of truth functors.	10	63
			Tautologous, Contradictory and Contingent Statement-Forms; The Paradoxes of Material Implication; The three Laws of Thought.	03	
		Testing Argument Form and Argument for validity	Testing Argument Form and Argument for validity by i. The Method of Truth-table. ii. The Method of Resolution (Fellswoop & Full Sweep) [dot notation excluded]	05	
		Determining the logical character of statement	Determining the logical character of statement form and statements by i. The Method of Truth-table. ii. The Method of Resolution [dot notation excluded]	12	
		The Method of Deduction:	Formal Proof of Validity: Difference between Implicational Rules and the Rules of Replacement; Construction of Formal Proof of Validity by using nineteen rules; Proof of invalidity by assignment of truth-values.	15	
		Quantification Theory:	Need for Quantification Theory, Singular Propositions; Quantification; Translating Traditional subject predicate proposition into the logical notation of propositional function and quantifiers;	12	
		Quantification	Quantification Rules and Proving Validity; Proving Invalidity for arguments involving quantifiers.	06	

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Lesson Plan for the academic session 2023-24

Department: **PHILOSOPHY**

**4<sup>th</sup> Sem. Honours Core Course (CC)**

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus	Number of Classes required to complete each unit	Total number of class
Madhurima Chowdhury	<b>C10T: Epistemology and Metaphysics (Western)</b>	Concepts and Truth,	03	60
		Sources of Knowledge. Some Principal uses of the verb “To know”, Conditions of Propositional Knowledge, Strong and weak senses of “know”.	05	
		Analytic truth and logical possibility.	05	
		The apriori.	6	
		The Problem of Induction.	5	
		Cause and Causal Principles	10	
		Realism, Idealism.	8	
		Phenomenalism	10	
		substance and universals	8	



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Lesson Plan for the academic session 2023-24

Department: **PHILOSOPHY**

## 4<sup>th</sup> Sem. Honours Skill Enhancement Course (SEC)

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Number of Classes required to complete each unit	Total number of class
Priya Sikdar	<b>SEC2T (Hons.) : Man and Environment</b>	Classical Indian Attitude to Environment	The Upanisadic world-view, Tagore's understanding of nature, The post-Upanisadic view of nature.	07	32
		Respect for Nature	The attitude of respect, Bio-centric outlook to nature, Ethical standards and rules that follow from the attitude of respect to nature, The idea of inherent worth of nature.	08	
		Intrinsic Value of nature	Moore's talk of 'intrinsic properties', Chilsom's idea of intrinsic value, Attfield on the intrinsic value of nature, Callicott's idea of intrinsic value of nature, Rolston III on intrinsic value of nature, Intrinsic value and objective value.	10	
		Deep Ecology and its Third world Critique	Arne Naess on Deep Ecology, Ramchandra Guha's critique of Deep Ecology,	03	
		Eco-feminism :	Understanding nature and the feminine, Dualisms in Western tradition, Masculinity, humanity and nature.	04	

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Lesson Plan for the academic session 2023-24

Department: **PHILOSOPHY**

## 4<sup>th</sup> Sem. Honours Generic Elective (GE)

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Number of Classes required to complete each unit	Total number of class
Priya Sikdar	<b>GE 4T: Termination of Life &amp; Ethics</b>	Euthanasia	Euthanasia – Definition and meaning, Different types of Euthanasia, Justifying voluntary Euthanasia, Passive and Active Euthanasia, Arguments against and in favour of Euthanasia,	24	49
		Abortion	Is killing of human being permissible? Can a non-human animal be a ‘person’ ? Killing non-human persons, Killing of human fetus – the view of Conservative, the view of the Liberals, Feminist argument	25	

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Lesson Plan for the academic session 2023-24

Department: **PHILOSOPHY**

## 4<sup>th</sup> Sem. General Core Course-DSC

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Number of Classes required to complete each unit	Total number of class
Priya Sikdar	<b>DSC1DT: Contemporary Indian Philosophy</b>	Rabindranath Tagore	Nature of man : The Finite Aspect of Man, the Finite-Infinite Aspect of Man, Nature of Religion, Problem of Evil, Surplus in man.	15	61
		Swami Vivekananda	Practical Vedanta, Universal Religion, Yoga.	10	
		Sri Aurobindo	Nature of Reality, Human Evolution-its different stages, Integral Yoga.	08	
		S. Radhakrishnan	Nature of Man, Nature of Religious Experience, Nature of Intuitive Apprehension.	16	
		Md. Iqbal	Nature of the Self, Nature of the World, Nature of God.	12	

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Lesson Plan for the academic session 2023-24

Department: **PHILOSOPHY**

## 4<sup>th</sup> Sem General Skill Enhancement Course (SEC)

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Number of Classes required to complete each unit	Total number of class
Priya Sikdar	<b>SEC2T (Gen.) : Man and Environment</b>	Classical Indian Attitude to Environment	The Upanisadic world-view, Tagore's understanding of nature, The post-Upanisadic view of nature.	7	32
		Respect for Nature	The attitude of respect, Bio-centric outlook to nature, Ethical standards and rules that follow from the attitude of respect to nature, The idea of inherent worth of nature.	8	
		Intrinsic Value of nature	Moore's talk of 'intrinsic properties', Chilsom's idea of intrinsic value, Attfield on the intrinsic value of nature, Callicott's idea of intrinsic value of nature, Rolston III on intrinsic value of nature, Intrinsic value and objective value.	10	
		Deep Ecology and its Third world Critique	Arne Naess on Deep Ecology, Ramchandra Guha's critique of Deep Ecology,	3	
		Eco-feminism	Understanding nature and the feminine, Dualisms in Western tradition, Masculinity, humanity and nature.	4	

# Shahid Matangini Hazra Government College for Women

Lesson Plan for the academic session 2023-24

Department: **PHILOSOPHY**

## 6<sup>th</sup> Sem. Honours Core Course (CC)

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Number of Classes required to complete each unit	Total number of class
Atasi Mahapatra	<b>C13T : Nyaya Logic and Epistemology –II</b>	a)	Definiton of anumāna, anumiti and parāmarśa. Analysis of pakṣatā. Definition of vyāpti, Vyāptigraha.	08	60
		b)	Definition of pakṣadharmatā—svārthānumiti and parārthānumiti; Analysis of pañcāvayavī Nyāya. Necessity of parāmarśa. Three kinds of linga or hetu: kevalānvayī, kevalavyātirekī and anvayavyātirekī. Definiton of pakṣa, Sapakṣa and vipakṣa with illustrations. Marks of sadhetu.	10	
		c)	Hetvābhāsa-two types of definition. Five kinds of hetvābhāsa: (1) “Savyābhicāra” and its three kinds-defined and illustrated; (2) “Viruddha” defined and illustrated; (3) “Satpratipakṣa” defined and illustrated; (4) Three kinds of “Asiddha” enumerated; (a) āśrayāsiddha (b) svarūpāsiddha and (c) vyāpyatvāsiddha. Vyāpyatvāsiddha defined as “sopādhika hetu”.Upādhi and its four kinds (definition and illustration) (5) “Bādhita” (definition and illustration).	10	
		d)	“Upamāna pramāṇa”: Definition and analysis.“Śabda pramāṇa” : Definition and analysis. “Śakti” (the direct signifying power), the padapadārtha-sambandha considered as Īśvara-saṅketa, Controversy between the Mīmāṃsakas and the Naiyāyikas regarding the nature of Śakti as universal or particular.	08	

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Lesson Plan for the academic session 2023-24

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## 6<sup>th</sup> Sem. Honours Core Course (CC)

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Number of Classes required to complete each unit	Total number of class
Atasi Mahapatra	<b>C13T : Nyaya Logic and Epistemology –II</b>	e)	“Śaktigraha” (ascertainment of the meaning-relation), lakṣaṇa, varieties of lakṣaṇa, Analysis of “Gauṇī-vṛtti” (the secondary signifying power of a term), “Vyāñjanāvṛtti”(the suggestive power of a term) analysed as a kind of śakti or lakṣaṇā.	8	
		f)	The definition of lakṣaṇā, The concept of “yoga-rūḍhi”. The conditions of “śābdabodha”, ākāṅkṣā, yogyatā and sannidhi. Two kinds of statements distinguished—Vaidika and Laukika.	8	
		g)	Arthāpatti” as a distinctive pramāṇa: Controversy between the Mīmāṃsakas and the Naiyāyikas	3	
		h)	The theory of prāmāṇya: the issue between svataḥ-prāmāṇyavāda and parataḥ-prāmāṇyavāda regarding utpatti and jñapti; The Prābhākara theory of akhyāti	5	

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Lesson Plan for the academic session 2023-24

Department: **PHILOSOPHY**

## 6<sup>th</sup> Sem. Honours Core Course (CC)

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Number of Classes required to complete each unit	Total number of class
Souti Basu	<b>C14T : Ethics (Western)</b>	Introduction	Nature & scope of Ethics	3	60
			Moral & Non-moral action	4	
			Object of moral judgement	3	
		Moral Theories	Plato & Aristotle	6	
			Hedonism : Ethical & Psychological	8	
			Utilitarianism : Act & Rule	8	
			Deontological Theories : Act & Rule	6	
			Kant's Ethical Theory	4	
		Punishment	Retributive, Reformative, Deterrent	6	
		Environmental Ethics	Environmental Ethics	12	

# Shahid Matangini Hazra Government College for Women

Lesson Plan for the academic session 2023-24

Department: **PHILOSOPHY**

## 6<sup>th</sup> Sem. Honours Core Course (DSE)

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Number of Classes required to complete each unit	Total number of class
Madhurima Chowdhury	<b>DSE-3A: The Problems of Philosophy- Bertrand Russell</b>	a)	Chapter 1 - 3 (15)	12	60
		b)	Chapter 4 - 6 (15)	16	
		c)	Chapter 7- 9 (15)	16	
		d)	Chapter 10 - 12(15)	16	
Priya Sikdar	<b>DSE-4DT: M.K.Gandhi</b>	a)	God and Truth	7	39
		b)	Nature of Man	8	
		c)	Non-Violence	10	
		d)	Satyagraha	5	
		e)	Swaraj	5	
		f)	Theory of Trusteeship	4	



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Lesson Plan for the academic session 2023-24

Department: **PHILOSOPHY**

## 6<sup>th</sup> sem. General Core Course (DSC)

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Number of Classes required to complete each unit	Total number of class
MADHURIMA CHOWDHURY	(Gen) DSE-2: Tarkasaṅgraha with Dīpikā	a)	Saptapadārtha	50	50

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Lesson Plan for the academic session 2023-24

Department: **PHILOSOPHY**

## 6<sup>th</sup> Sem. General Generic Elective (GE)

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Number of Classes required to complete each unit	Total number of class
Atasi Mahapatra	<b>GE2T: Social –Political Philosophy- I</b>	a)	Nature & Scope of Social Philosophy.Nature & Scope of Political Philosophy.Relation between Social Philosophy and Political Philosophy.	16	60
		b)	Primary Concepts: Society, Community, Association, Institution.	10	
		c)	Social Groups: Its Different Forms. Family: Its Different Forms.	18	
		d)	Social Class and Caste: Principles of Class and Caste; Marxist conception of class; Class Attitudes and Class consciousness	16	

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Lesson Plan for the academic session 2023-24

Department: **PHILOSOPHY**

## 6<sup>th</sup> Sem. General Skill Enhancement Course (SEC)

Name of the Teacher	Title of the Teaching Assignment	Dividing the Assignment into Number of Units along with detailed lesson plan as per the University Syllabus		Number of Classes required to complete each unit	Total number of class
<b>Priya Sikdar</b>	<b>SEC-4T: Logical Reasoning and Application</b>	a)	A. The main objective of logical reasoning.	4	38
		b)	B. Definitions: Pakṣa, sādhya, hetu, sapakṣa and Vipakṣa.	8	
		c)	C. Construction of kevalānvayī, kevalavyātirekī anvayvyātirekī anumiti	5	
		d)	D. Hetvābhāsa and its different kinds, detection of hetvābhāsa.	3	
		e)	E. Reasoning in practice: (i). Fallacy of relevance, Fallacies of ambiguity, Fallacies of weak induction, Avoiding fallacies (ii) Logical applications of the concept of pakṣatā (iii) Functional applications of ordinary operative relations between sense-organs and respective objects	8	
		f)	F. Inductive reasoning in Law (i) The method of Inquiry in Law (ii) Causation in Legal reasoning (iii) Analogical Reasoning in legal argument (iv) Probability in legal argument	6	
		g)	G. Deductive Reasoning in Law (i) Determining the correct rule of Law (ii) Identifying, formulating, and applying rules of law. (iii) The law of libel (iv) Logic is right reasoning	4	